

Sandwell Personal Education Plans

PEPs Tailored to Each Year Group

NURSERY

In early years, PEPs are essential for holistic development, aiding smooth transitions into education settings and securing suitable environments through school place applications. Key adult relationships provide vital support, nurturing children as they prepare for school, ensuring readiness and confidence for their educational journey.



RECEPTION

For Reception children, PEPs are vital. Smooth transitions, achieving GLD (Good Level of Development), and readiness for Key Stage One are paramount. Personalised plans ensure they navigate these crucial milestones with confidence and success.



YEAR TWO

Year 2 should focus on meeting Age-Related Expectations (ARE) by the end of Key Stage One. This includes preparing for assessments and, where needed, planning for junior school with the Designated Teacher.



YEAR ONE

Now settled into Key Stage One, PEPs for Year 1 children will help prepare for baseline assessments, as well as getting on track for phonics screening and tests.



YEAR THREE

Year 3 PEPs emphasise settling into a new Key Stage/School; and deciding on tuition for the 11+. Tailored plans support smooth transitions and prepare children effectively for academic challenges ahead.



YEAR FOUR

Year 4 PEPs focus on multiplication test preparation, enrichment through our music offer, considering boarding school options, and for children with EHCPs, planning for secondary transition. Personalised plans ensures a holistic approach around transitions for future success.



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YEAR FIVE

Year 5 PEPs focus on secondary school applications, considering SEN and mainstream options, applying for grammar schools, attending open evenings with carers, and preparing for SATs. Plans ensure tailored support, aiming for expected outcomes and identifying additional assistance where needed.



YEAR SIX

Year 6 PEPs prioritise secondary applications, SATs preparation, transitioning to new schools, attending summer PEP meetings, and determining academic aspirations through University (A2U) opportunities.



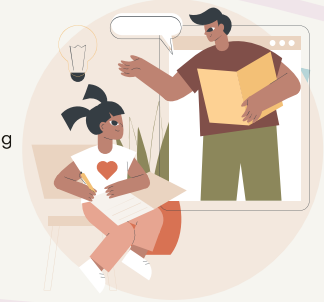
YEAR EIGHT

Year 8 PEPs centre on settling into the new year group, determining if the school offers options or narrows the curriculum, and initiating thoughts about future educational pathways.



YEAR SEVEN

Year 7 PEPs focus on settling in, identifying key staff and friends, offering crucial emotional support during the transition, and considering future options if chosen for Year 8 placements.



YEAR NINE

Year 9 PEPs prioritise settling into the new year group, scheduling careers meetings before option considerations, ensuring students have chosen their options, and assessing their satisfaction with the choices made or considering alternatives offered.



YEAR TEN

Year 10 PEPs involve checking options for satisfaction, arranging work experience, exploring post-16 choices, joining revision groups, attending after-school revision classes, visiting college open days, and initiating college applications.



YEAR TWELVE

Year 12 PEPs involve accessing books/equipment through bursaries, managing study time effectively, evaluating course suitability, overseeing bursary management, reflecting on post-16 experiences, seeking necessary support, visiting universities, and securing work experience.



YEAR ELEVEN

Year 11 PEPs entail exploring post-16 options, intense revision, scheduling careers meetings, preparing for exams, applying for bursaries/travel assistance, considering travel training.



YEAR THIRTEEN

Year 13 PEPs focus on UCAS applications, job hunting, exploring apprenticeships, and gaining relevant work experience. Personalised plans facilitate a smooth transition from education to employment or higher education, ensuring students are well-prepared for their future endeavours.



For more information please scan here:



Or contact:

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